

**San Francisco
Adult Needs and Strengths (ANSA)
Adult/Older Adult Assessment
Long Form**

**An Information Integration Tool for Adults
with Mental Health Challenges**

**ANSA Manual
San Francisco**

Version 3.0

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Along with the **ANSA**, versions for individual children and adolescents have been developed. These tools include the Individual and Adolescent Needs and Strengths-Mental Health (**CANS-MH**), the Individual and Adolescents Needs and Strengths-Developmental Disability (**CANS-DD**), the Individual and Adolescent Needs and Strengths-Juvenile Justice (**CANS-JJ**), and the Individual and Adolescent Needs and Strengths-Sexual Development (**CANS-SD**). These information integration tools have been designed to support individual case planning and the planning and evaluation of service systems. For more information on any of the tools for individual children and adolescents contact:

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Introduction

When the ANSA is administered, each of the dimensions is rated on its own 4-point scale after the initial intake interview, routine service contact, or following the review of a case file. Even though each dimension has a numerical ranking, **the ANSA assessment tool is designed to provide a profile of the needs and strengths of the individual and family.** It is a reliable aid to the service planning process and allows for the monitoring of outcomes.

The basic structure of the San Francisco long form Assessment/ANSA:

Presenting Problem/Chief Concern

Psychosis
Depression
Anxiety
Adjustment to Trauma (Specialty Module)
Impulse Control
Anger Control
Eating Disturbance
Antisocial Behavior
Sleep Disturbance
Interpersonal Problems
Mania

Life Domain Functioning

Physical/Medical
Family Functioning
Recreational
Living Skills
Employment (Specialty Module)
Transportation
Sexuality
Residential Stability
Legal
Self-care
Social Functioning
Intellectual/Developmental (Specialty Module)

Risks

Danger to Self (Specialty Module)
Danger to Others (Specialty Module)
Self Injurious Behavior
Command Hallucinations
Sexual Aggression (Specialty Module)
Criminal Behavior (Specialty Module)
Other Self Harm
Gambling
Exploitation
Grave Disability

Substance Abuse

Substance Abuse (Specialty Module)

Client Strengths

Family
Social Connections
Optimism/Hopefulness
Talents/Interests
Educational
Volunteering
Involvement in Recovery/Motivation for tx
Job History
Spiritual/Religious
Community Connection
Natural Supports
Resiliency
Resourcefulness

Current Medications

Medication Compliance

Acculturation

Language
Ritual
Identity
Cultural Stress

Specialty Modules follow that allow the interviewer to specify problem areas with greater detail.

Unless otherwise specified, *each rating is based on the last 30 days*. Each of the dimensions is rated on a 4-point scale after routine service contact or following review of case files.

The basic design for rating NEEDS is:

A rating of '0' reflects *no evidence*,
A rating of '1' reflects a *mild degree of the dimension*,
A rating of '2' reflects a *moderate degree of the dimension*, and
A rating of '3' reflects a *severe or profound or dangerous or disabling level*.

Another way to conceptualize these ratings is:

A '0' indicates *no need for action*,
A '1' indicates a *need for watchful waiting to see whether action is needed* (i.e., flag it for later review to see if any circumstances change),
A '2' indicates a *need for action*, and
A '3' indicates the *need for either immediate or intensive action*.

The basic design for rating STRENGTHS is:

A rating of '0' reflects a *significant strength that is present*,
A rating of '1' reflects *that a moderate level of the strength is present*,
A rating of '2' reflects that *a mild level of the strength is present*, and
A rating of '3' reflects that *the strength is not present*.

For Strengths, a rating of '0' or '1' reflects a *strength that can be used to build around*, while a rating of '2' or '3' reflects a *strength that needs to be developed or identified*.

The rating of "nd" implies that there are no data for this particular item.

The ANSA is an effective assessment tool used in either the development of individual plans of care or for use in designing and planning systems of care for adults with mental health challenges. To administer the ANSA assessment tool found at the end of this manual, the care coordinator or other service provider should read the anchor descriptions for each dimension and then record the appropriate rating on the ANSA assessment form. One ANSA assessment tool is completed for each case reviewed.

1. PRESENTING PROBLEM/CHIEF CONCERN

Indicate identifying info, criteria to justify DSM dx including symptoms, behavior, functional impairments, duration & frequency; patient's chief goal and any cultural explanation of illness

1A. BEHAVIORAL HEALTH NEEDS

1. PSYCHOSIS/THOUGHT DISTURBANCE

This item is used to rate symptoms of psychosis such as hallucinations, delusions, very bizarre behavior and very strange ways of thinking.

0	1	2	3
This level indicates an individual with no evidence of thought disturbances. Both thought processes and content are within normal range.	This rating indicates an individual with evidence of mild disruption in thought processes or content. The individual may be somewhat tangential in speech or evidence somewhat illogical thinking. This also includes persons with a history of hallucinations but none currently.	This rating indicates an individual with evidence of moderate disturbance in thought process or content. The individual may be somewhat delusional or have brief or intermittent hallucinations or intermittent negative symptoms. The person's speech may be at times quite tangential or illogical.	This rating indicates an individual with severe psychotic disorder. The individual frequently is experiencing symptoms of psychosis and frequently has no reality assessment. There is evidence of ongoing delusions or hallucinations or both or pronounced negative symptoms. Command hallucinations would be coded here.

2. DEPRESSION

Symptoms included in this dimension are depressed mood, social withdrawal, anxious, sleep disturbances, weight/eating disturbances, and loss of motivation.

0	1	2	3
This rating is given to an individual with no evidence of depression.	This rating is given to an individual with mild depression. Brief duration of depression, irritability, or impairment of peer, family, vocational or academic function that does not lead to gross avoidance behavior.	This rating is given to an individual with a moderate level of depression. This level is used to rate individuals who meet the criteria for an affective disorder as listed above.	This rating is given to an individual with a severe level of depression, such as a person who stays at home or in bed all day due to depression or whose symptoms prevent participation in school/ work, social settings, or family life. More severe forms of depressive diagnoses would be coded here. This level indicates a person who is disabled in multiple life domains by depression.

3. ANXIETY

This item is used to rate worrying and fearfulness.

0	1	2	3
This rating is given to an individual with no evidence of problems with anxiety.	This level is used to rate either a mild phobia or anxiety problem or a level of symptoms that is below the threshold for the other listed disorders.	This could include major conversion symptoms, frequent anxiety attacks, obsessive rituals, flashbacks, hyper vigilance, or school/work avoidance.	This rating is given to an individual with a severe level of anxiety, such as a person who stays at home or in bed all day due to anxiety or whose symptoms prevent participation in school/work, social settings, or family life. More severe forms of anxiety disorder diagnoses would be coded here.

4. ADJUSTMENT TO TRAUMA

This rating covers the reactions of individuals to a variety of traumatic experiences. This dimension covers both adjustment disorders and post traumatic stress disorder from DSM-IV.

0	1	2	3
The individual has not experienced any trauma or has adjusted well to significant traumatic experiences.	The individual has some mild adjustment problems and exhibits some signs of distress.	The individual has marked adjustment problems and is symptomatic in response to a traumatic event (e.g., anger, depression, and anxiety).	The individual has post traumatic stress difficulties. Symptoms may include intrusive thoughts, hypervigilance, constant anxiety, and other common symptoms of Post Traumatic Stress Disorder (PTSD).

COMPLETE TRAUMA MODULE (p 20)

5. IMPULSE CONTROL

Symptoms of Impulse Control problems that might occur in a number of disorders including Intermittent Explosive Disorder or Borderline Personality Disorder would be rated here.

0	1	2	3
This rating is used to indicate an individual with no evidence of impulse problems. Individual is able to regulate and self-manage behavior and affect.	This rating is used to indicate an individual with evidence of mild problems with impulse control problems. An individual may have some difficulties with sitting still or paying attention or may occasionally engage in impulsive behavior.	This rating is used to indicate an individual with moderate impulse control problems. An individual who meets DSM-IV diagnostic criteria for impulse control disorder would be rated here. Persons who use poor judgment or put themselves in jeopardy would be rated here (e.g., picking fights).	This rating is used to indicate an individual with severe impulse control. Frequent impulsive behavior is observed or noted that carries considerable safety risk (e.g., running into the street and dangerous driving).

6. ANGER CONTROL

This item captures the individual's ability to identify and manage their anger when frustrated.

0	1	2	3
This rating indicates an individual with no evidence of any significant anger control problems.	This rating indicates an individual with some problems with controlling anger. He/she may sometimes become verbally aggressive when frustrated. Peers and family members are aware of and may attempt to avoid stimulating angry outbursts.	This rating indicates an individual with moderate anger control problems. His/her temper has gotten him/her in significant trouble with peers, family, and/or work. This level may be associated with some physical violence. Others are likely quite aware of anger potential and may be intimidated by the individual.	This rating indicates an individual with severe anger control problems. His/her temper is likely associated with frequent fighting that is often physical. Others likely fear him/her.

7. EATING DISTURBANCE

These symptoms include problems with eating including disturbances in body image, severe food sensitivity, refusal to maintain normal body weight and recurrent episodes of binge eating. These ratings are consistent with DSM-IV Eating Disorders.

0	1	2	3
This rating is for an individual with no evidence of eating disturbances.	This rating is for an individual with a mild level of eating disturbance. This could include some preoccupation with weight, calorie intake, or body size or type when of normal weight or below weight. This could also include some binge eating patterns.	This rating is for an individual with a moderate level of eating disturbance, such as a more intense preoccupation with weight gain or becoming fat when underweight, restrictive eating habits or excessive exercising to maintain below normal weight, or emaciated body appearance. This could also include binge eating episodes that are followed by behaviors to prevent weight gain (e.g., vomiting, use of laxatives, excessive exercising). This individual may meet criteria for a DSM-IV Eating Disorder.	This rating is for an individual with a more severe form of eating disturbance. This could include significantly low weight where hospitalization is required or excessive binge-purge behaviors (at least once per day).

8. ANTISOCIAL BEHAVIOR (Compliance with Society's Rules)

These symptoms include antisocial behaviors like shoplifting, lying, vandalism, cruelty to animals, and assault.

0	1	2	3
This rating indicates an individual with no evidence of antisocial disorder.	This rating indicates an individual with a mild level of conduct problems. Some difficulties in school/work and home behavior. Problems recognizable but not notably deviant. This might include occasional lying or petty theft from family.	This rating indicates an individual with a moderate level of conduct disorder. This could include episodes of planned aggression or other antisocial behavior.	This rating indicates an individual with a severe Antisocial Personality Disorder. This could include frequent episodes of unprovoked, planned aggression or other antisocial behavior.

9. SLEEP DISTURBANCE

0	1	2	3
Individual gets a full night's sleep each night.	Individual has some problems sleeping. Generally gets a full night's sleep but at least once a week problems arise. This may include having difficulties falling asleep or awakening early or in the middle of the night occasionally.	Individual is having problems with sleep. Sleep is often disrupted and individual seldom obtains a full night of sleep, or may sleep too much.	Individual is generally sleep deprived. Sleeping is difficult for the individual and they are not able to get a full night's sleep or sleep too much.

10. INTERPERSONAL PROBLEMS

This rating identifies problems with relating to other people including significant manipulative behavior, social isolation, or significant conflictual relationships.

0	1	2	3
No evidence of notable interpersonal problems.	Evidence of mild degree, probably sub-threshold for the diagnosis of a personality disorder. For example, mild but consistent dependency in relationships, or evidence of mild antisocial or narcissistic behavior, or an unconfirmed suspicion of a diagnosable personality disorder could be rated here.	Evidence of sufficient degree of interpersonal problems. Individual's relationship problems may warrant a DSM-IV Axis II diagnosis.	Evidence of a severe interpersonal problems that has significant implications for the individual's long-term functioning. Interpersonal problems are disabling and block the individual's ability to function independently.

11. MANIA

Symptoms included in this dimension are mood disturbance (including elevated/expansive, but also depressive at times), increase in energy, decrease in sleep, pressured speech, racing thoughts and grandiosity that are characteristic of mania.

0	1	2	3
This rating is given to an individual with no evidence of mania.	This rating is given to an individual with mild mania. Brief duration of mania, irritability, or impairment of peer, family, vocational or academic function that does not lead to gross manic behavior.	This rating is given to an individual with a moderate level of mania. This level is used to rate individuals who meet the criteria for an affective disorder.	This rating is given to an individual with a severe level of mania. For example, the individual may be wildly overspending, rarely sleeping, or pursuing a special "mission" that only he or she can accomplish. Functioning in multiple domains, such as school/ work, social settings and family are severely compromised. The manic episode rated here could include psychotic symptoms.

1B. LIFE DOMAIN FUNCTIONING

12. PHYSICAL/MEDICAL

This rating includes both health problems and chronic/acute physical conditions.

0	1	2	3
No evidence of physical or medical problems.	Mild or well-managed physical or medical problems. This might include well-managed chronic conditions like diabetes or asthma.	Chronic physical or moderate medical problems.	Severe, life threatening physical or medical conditions.

13. FAMILY FUNCTIONING

The definition of family should be from the perspective of the individual (i.e., who does the individual consider to be family). Family functioning should be rated independently of the problems experienced or stimulated by the individual currently assessed.

0	1	2	3
No evidence of family problems.	A mild to moderate level of family problems including marital difficulties and problems between siblings.	A significant level of family problems including frequent arguments, difficult separation and/or divorce, and siblings with significant mental health, developmental or criminal justice problems.	A profound level of family disruption including significant criminality or domestic violence.

14. RECREATIONAL*This item is intended to reflect the individual's access to and use of leisure time activities.*

0	1	2	3
Individual has and enjoys positive recreation activities on an ongoing basis.	Individual is doing adequately with recreational activities although some problems may exist.	Individual is having moderate problems with recreational activities. Individual may experience some problems with effective use of leisure time.	Individual has no access to or interest in recreational activities. Individual has significant difficulties making positive use of leisure time.

15. LIVING SKILLS*This rating focuses on the presence or absence of short or long-term risks associated with impairments in independent living abilities*

0	1	2	3
This level indicates a person who is fully capable of independent living. No evidence of any deficits that could impede maintaining own home.	This level indicates a person with mild impairment of independent living skills. Some problems exist with maintaining reasonable cleanliness, diet and so forth. Problems with money management may occur at this level. These problems are generally addressable with training or supervision.	This level indicates a person with moderate impairment of independent living skills. Notable problems with completing tasks necessary for independent living are apparent. Difficulty with cooking, cleaning, and self-management when unsupervised is common at this level. Problems are generally addressable with in-home services.	This level indicates a person with profound impairment of independent living skills. This individual would be expected to be unable to live independently given their current status. Problems require a structured living environment.

16. EMPLOYMENT FUNCTIONING*This rates the performance of the individual in work settings. This can include issues of behavior, attendance or productivity. Use NA for individuals for whom there is no evidence of a need to create employment at this time (e.g., retired)*

0	1	2	3
No evidence of problems at work if individual is gainfully employed.	A mild degree of problems with work functioning. Individual may have some problems in work environment involving attendance, productivity or relations with others. OR Client is not currently working though is motivated and is actively seeking work.	A moderate degree of work problems including disruptive behavior and/or difficulties with performing required work. Supervisors likely have warned individual about problems with his/her work performance. OR Though not working, client seems interested in doing so, though may have some anxiety about it. He or she may need support and/or training.	A severe degree of school or work problems including aggressive behavior toward peers or superiors or severe attendance problems. Individual may be recently fired or at very high risk of firing (e.g. on notice). OR Client is unmotivated or uninterested in working even though he or she would be capable of employment with support and/or training.

COMPLETE VOCATIONAL MODULE (p 24)

17. TRANSPORTATION

This item is used to rate unmet transportation needs, e.g., the level of transportation required to ensure that the individual could effectively participate in his/her own treatment.

0	1	2	3
The individual has no transportation needs.	The individual has occasional transportation needs (e.g., appointments). These needs would be no more than weekly and not require a special vehicle.	The individual has occasional transportation needs that require a special vehicle or frequent transportation needs (e.g., daily to work or therapy) that do not require a special vehicle.	The individual requires frequent (e.g., daily to work or therapy) transportation in a special vehicle.

18. SEXUALITY

This rating describes issues around sexual development including developmentally inappropriate sexual behavior and problematic sexual behavior. Sexual orientation or gender identity issues could be rated here if they are leading to difficulties.

0	1	2	3
No evidence of any problems with sexuality.	Mild to moderate problems with sexuality. May include concerns about sexual identity or anxiety about the reactions of others.	Significant problems with sexuality. May include multiple older partners or high-risk sexual behavior.	Profound problems with sexuality. This level could include prostitution, very frequent risky sexual behavior, or sexual aggression.

19. RESIDENTIAL STABILITY

This item is used to rate the caregiver's current and likely future housing circumstances for the individual. If the individual lives independently, their history of residential stability can be rated.

0	1	2	3
There is no evidence of residential instability. The individual has stable housing for the foreseeable future.	The individual has relatively stable housing but has either moved in the past three months or there are indications that housing problems could arise at some point within the next three months. Also, a mild degree of residential instability if living independently, characterized by the potential loss of housing due to the person's difficulty with self-care, disruptive behavior, financial situation, or other psychosocial stressor. A recent move for any reason that the individual found stressful would be rated here.	The individual has moved multiple times in the past year. Also, a moderate degree of residential instability if the person is living independently, characterized by recent and temporary lack of permanent housing.	The individual has experienced periods of homelessness in the past six months. Also, significant degree of residential instability if living independently, characterized by homelessness for at least 30 days as defined by living on the streets, in shelters, or other transitional housing.

20. LEGAL

This item involves only the individual's involvement with the legal system.

0	1	2	3
Individual has no known legal difficulties.	Individual has a history of legal problems but currently is not involved with the legal system.	Individual has some legal problems and is currently involved in the legal system.	Individual has serious current or pending legal difficulties that place him/her at risk for incarceration.

21. SELF-CARE

This rating focuses on current status of self-care functioning. Suicidal or homicidal behavior would not be rated here but severe eating disorders could be included.

0	1	2	3
No evidence of self-care impairments. This is characterized by the ability to independently complete all activities of daily living such as bathing, grooming, dressing, cooking, and managing personal finances.	A mild degree of impairment with self-care. This is characterized by self-care difficulties that impair the individual's level of functioning, but do not represent a significant short or long-term threat to the person's well-being.	A moderate degree of self-care impairment. This is characterized by an extreme disruption in one self-care skill or moderate disruption in more than one self-care skill. Self-care does not represent an immediate threat to the person's safety but has the potential for creating significant long-term problems if not addressed.	A significant degree of self-care impairment. Extreme disruptions in multiple self-care skills. Self-care abilities are sufficiently impaired that he/she represents an immediate threat to himself/herself and requires 24-hour supervision.

22. SOCIAL FUNCTIONING

This item refers to the individual's current status in getting along with others in his/her life.

0	1	2	3
Individual has good relations with others.	Individual is having some minor problems with his/her social functioning.	Individual is having some moderate problems with his/her social functioning. Problems with relationships are current interfere with functioning in other life domains.	Individual is experiencing severe disruptions in his/her social functioning. Individual is current socially disabled. Either he/she has no relations with others or all relationships are currently conflictual.

23. INTELLECTUAL/DEVELOPMENTAL

This rating is intended to capture a functioning problem such as low IQ, mental retardation, or other developmental disability.

0	1	2	3
No evidence of intellectual or developmental impairment.	Mild developmental delay. May be characterized by low IQ score (i.e., 71 to 85), if available.	Mild mental retardation. If available, may be characterized by IQ score of between 50 and 70.	Moderate to severe mental retardation or severe or Pervasive Developmental Disorder. IQ score (if available would be less than 50).
COMPLETE DEVELOPMENTAL NEEDS/INTELLECTUAL FUNCTIONING MODULE (p 25)			

2. RISKS

24. DANGER TO SELF

This section specifically assesses for risk of suicide or homicide

0	1	2	3
<i>None</i>	<i>History but no recent intent, ideation or feasible plan.</i>	<i>Recent ideation, intention, plan that is feasible and/or history of a potentially lethal attempt.</i>	<i>Current ideation or command hallucinations re self-harm, current intent, plan that is immediately accessible and feasible, and or history of multiple potentially lethal attempts.</i>
No evidence or history of suicidal or self-injurious behaviors.	The individual has a history of suicidal or self-injurious behavior but none during the past 30 days.	This individual has expressed suicidal ideation recently (last 30 days, though not today), or has engaged in suicidal behavior in the past 30 days (including today) but does not currently have a plan to complete the suicide attempt.	This individual currently has suicidal ideation and a feasible plan to commit suicide, with or without the specific means to carry the act out.
COMPLETE DANGEROUSNESS MODULE (p. 25)			

25. DANGER TO OTHERS

This section specifically assesses for risk of harming another

0	1	2	3
<i>None</i>	<i>History but no recent gesture or ideation</i>	<i>Recent homicidal ideation, physically harmful aggression or dangerous fire setting, but no in past 24 hours. Has plan to harm others that is feasible</i>	<i>Acute homicidal ideation with an accessible, feasible plan of physically harmful aggression, or command hallucinations involving harm of others. Or intentionally set fire that placed others at significant risk of harm.</i>
No evidence or history of aggressive behaviors or significant verbal aggression towards others (includes people and animals).	A history of aggressive behavior or verbal aggression towards others but no aggression during the past 30 days. A history of fire setting (not in the past year) would be rated here.	Occasional or moderate level of aggression towards others including aggression during the past 30 days or more recent verbal aggression. This individual has expressed ideation about harming another recently (last 30 days). Individual may or may not have a specific plan, but the behavior being contemplated is feasible.	This individual displays a significant level of aggression. and articulates a plan to enact the aggressive behavior. Frequent or dangerous (significant harm) level of aggression to others. Individual may or may not currently have the means to carry out an attack, Any fire setting within the past year would be rated here. The individual is an immediate risk to others.
COMPLETE DANGEROUSNESS MODULE (p. 25)			

2A. RISK BEHAVIORS

26. SELF-INJURIOUS BEHAVIOR

This rating includes repetitive physically harmful behavior that generally serves a self-soothing functioning with the individual.

0	1	2	3
There is no evidence of any forms of intentional self-injury (e.g. cutting, burning, face slapping, head banging).	The individual has a history of intentional self-injury but none evident in the past 30 days.	The individual has engaged in intentional self injury that does not require medical attention.	The individual has engaged in intentional self injury that requires medical attention.

27. COMMAND HALLUCINATIONS

This includes hallucinations in which an individual with psychosis believes he is being commanded to perform an act that may result in harm to himself or another.

0	1	2	3
No evidence of hallucinations, either command or otherwise.	History of command hallucinations but not within past year, or commands are not compelling client to act (e.g., easily ignored by client) or which do not involve harm to self or other.	Recent command hallucinations that have threatening content, but which the client is able to resist acting on.	Recent command hallucinations which client feels he is (or shortly will be) compelled to react. Enacting the commands would result in harm to client or another.

28. SEXUAL AGGRESSION

This includes all sexual offending that could result in charges be made against the individual. Sexual aggression includes the use or threat of physical force or taking advantage of a power differential to engage in non-consenting sexual activity.

0	1	2	3
No evidence of problems with sexual aggression.	History of sexual aggression but no known sexually aggressive behavior in the past year.	Recent sexual aggression but not at immediate risk of re-offending.	Recent sexual aggression with acute risk of re-offending due to attitude, behavior, or circumstances.
COMPLETE SEXUALLY AGGRESSIVE BEHAVIOR MODULE (p 27)			

29. CRIMINAL BEHAVIOR

This rating includes both criminal behavior and status offenses that may result from the individual failing to follow required behavioral standards. This category does not include drug usage but it does include drug sales and other drug related activities. Sexual offenses should be included as criminal behavior.

0	1	2	3
No evidence or history of criminal behavior.	A history of criminal behavior but none in the past year.	A moderate level of criminal activity. This level indicates a person who has been engaged in criminal activity during the past year, but the criminal activity does not represent a significant physical risk to others in the community. Examples would include vandalism and shoplifting.	A severe level of criminal activity. This level indicates a person who has been engaged in violent criminal activity during the past year which represent a significant physical risk to others in the community. Examples would include rape, armed robbery, and assault.
COMPLETE CRIME MODULE (p 28)			

30. OTHER SELF HARM

This rating includes reckless and dangerous behaviors that while not intended to harm self or others, place the individual or others at some jeopardy. Suicidal or self-mutilative behavior is NOT rated here.

0	1	2	3
No evidence of behaviors that place the individual at risk of physical harm.	History of behavior other than suicide or self-mutilation that places individual at risk of physical harm. This includes reckless and risk-taking behavior that may endanger the individual.	Engaged in behavior other than suicide or self-mutilation that places him/her in danger of physical harm. This includes reckless behavior or intentional risk-taking behavior.	Engaged in behavior other than suicide or self-mutilation that places him/her at immediate risk of death. This includes reckless behavior or intentional risk-taking behavior.

31. GAMBLING*This item includes all forms of gambling—legal and illegal, organized and social.*

0	1	2	3
Individual has no evidence of any problem gambling.	Individual has either a history or suspicion of problems with gambling; however, currently gambling behavior is not known to impact his/her functioning.	Individual has problems with gambling that impact his/her functioning and/or wellbeing.	Individual has problems with gambling that dramatically impacts his/her life and make functioning difficult or impossible in at least one life domain.

32. EXPLOITATION*This item is used to examine a history and level of current risk for exploitation.*

0	1	2	3
This level indicates a person with no evidence of recent exploitation and no significant history of exploitation within the past year. The person may have been robbed or burglarized on one or more occasions in the past, but no pattern of exploitation exists. Person is not at risk for re-exploitation.	This level indicates a person with a history of exploitation but who has not been victimized to any significant degree in the past year. Person is not presently at risk for re-exploitation.	This level indicates a person who has been recently exploited (within the past year) but is not in acute risk of re-exploitation. This might include physical or sexual abuse, significant psychological abuse by family or friend, extortion or violent crime.	This level indicates a person who has been recently exploited and is in acute risk of re-exploitation. Examples include working as a prostitute and living in an abusive relationship.

33. GRAVE DISABILITY*This rating refers to an individual's inability to provide for his or her basic personal needs (food, shelter, clothing) due to his or her mental illness.*

0	1	2	3
No evidence of behaviors that indicate the individual has difficulty providing for basic personal needs (e.g., food, shelter, clothing).	History of difficulty providing for basic physical needs, or currently having minor difficulty providing for needs in one area (food, shelter, clothing) but not to the extent that harm is likely.	The individual has difficulty providing for basic physical needs. At risk of endangering him or herself (e.g., eating rotten food, unable to feed self, no, or unlivable housing, delusions about food or clothing, or too disorganized to feed or clothes self).	Individual is currently unable to provide for food, clothing and shelter to the extent that he or she has endangered him or herself and there is evidence of physical harm.

3. CRIMINAL HISTORY

4. SUBSTANCE USE

Complete CAGE screener. Any “yes” answer should result in a 1, 2, or 3 score on the ANSA scale. Consider ANSA ratings regardless of client score on screen. In addition, check boxes of substances currently used, if applicable.

34. SUBSTANCE ABUSE

These symptoms include use of alcohol and illegal drugs, the misuse of prescription medications and the inhalation of any substance for recreational purposes. This dimension is rated consistent with DSM-IV Substance Related Disorders.

0	1	2	3
This rating is for an individual who has no notable substance use difficulties at the present time. If the person is in recovery for greater than 1 year they should be coded here.	This rating is for an individual with mild substance use problems that might occasionally present problems of living for the person (i.e., intoxication, loss of money, and reduced work performance). This rating would be used for someone early in recovery (less than 1 year) who is currently maintaining abstinence for at least 30 days.	This rating is for an individual with a moderate substance abuse problem that both requires treatment and interacts with and exacerbates the psychiatric illness. A substance abuse problem that consistently interferes with the ability to function optimally, but does not completely preclude functioning in an unstructured setting.	This rating is for an individual with a severe substance dependence condition that presents a significant complication to the mental health management (e.g., need for detoxification) of the individual.

COMPLETE SUBSTANCE USE MODULE (p 30)

5. STRENGTHS

35 FAMILY

All family with whom the individual remains in contact, along with other individuals in relationships with these family members.

0	1	2	3
Significant family strengths. This level indicates a family with much love and mutual respect for each other. Family members are central in each other's lives.	Moderate level of family strengths. This level indicates a loving family with good communication usually and ability to enjoy each other's company. There may be some problems between family members.	Mild level of family strengths. Family is able to communicate and participate in each other's lives, however, family members may not be able to provide significant emotional or concrete support for each other.	This level indicates an individual with no known family strengths.

36. SOCIAL CONNECTEDNESS

This item is used to refer to the interpersonal skills of the individual as they relate to others.

0	1	2	3
Significant interpersonal strengths. The individual is seen as well liked by others and has significant ability to form and maintain positive relationships. The individual has multiple close friends and is friendly with others.	Moderate level of interpersonal strengths. The individual has formed positive interpersonal relationships with peers and other non-caregivers. The individual may currently have no friends, but has a history of making and maintaining friendships with others.	Mild level of interpersonal strengths. The individual has some social skills that facilitate positive relationships with peers but may not have any current healthy relationships, but has a history of making and maintaining healthy friendships with others.	This level indicates an individual with no known interpersonal strengths. The individual currently does not have any friends nor has he/she had any friends in the past.

37. OPTIMISM/HOPEFULNESS

This rating should be based on the individual's sense of him/herself in his/her own future. This is intended to rate the individual's positive future orientation.

0	1	2	3
Individual has a strong and stable optimistic outlook on his/her life. Individual is future oriented.	Individual is generally optimistic. Individual is likely able to articulate some positive future vision.	Individual has difficulties maintaining a positive view of him/herself and his/her life. Individual may vary from overly optimistic to overly pessimistic.	Individual has difficulties seeing any positives about him/herself or his/her life.

38. TALENTS/INTERESTS

This rating should be based broadly on any talent, creative or artistic skills an individual may have including art, theater, music, athletics, and so forth.

0	1	2	3
This level indicates an individual with significant creative/artistic strengths. An individual who receives a significant amount of personal benefit from activities surrounding a talent would be rated here.	This level indicates an individual with a notable talent. For example, an individual who is involved in athletics or plays a musical instrument would be rated here.	This level indicates an individual who has expressed interest in developing a specific talent or talents even if they have not developed that talent to date.	This level indicates an individual with no known talents, interests or hobbies.

39. EDUCATIONAL

This item is used to refer to the strengths of the school/vocational training environment and may or may not reflect any specific educational/work skills possessed by the individual.

0	1	2	3
This level indicates an individual who is in school or a training program and is involved with an educational plan or work environment that appears to exceed expectations. The school works exceptionally well with the individual and family to create an effective learning environment.	This level indicates an individual who is in school or a training program, however, there have been problems such as tardiness, absenteeism, reductions in productivity, or conflict with supervisors or teachers.	This level indicates an individual who is in school but has a plan that does not appear to be effective.	Individual is not currently involved in an educational program. This rating is given whether or not additional education is necessary for the individual to meet goals.

40. VOLUNTEERING

This item describes the degree to which an individual is involved in volunteer activities that give back to the community.

0	1	2	3
Individual actively seeks out and engages in helping the community by performing volunteer activities on a regular basis (e.g., at least once a month).	Individual understands the importance of volunteering, but does not actively seek out volunteer activities. The individual only engages in volunteer activities sporadically (e.g., once or twice per year).	Individual is starting to appreciate the importance of volunteering, but has never engaged in any volunteer activities.	Individual is not interested volunteering and refuses to engage in such activities.

41. INVOLVEMENT IN RECOVERY/MOTIVATION FOR TREATMENT

This rating focuses on the level of the individual's active participation in treatment and self management of behavioral health needs.

0	1	2	3
This level indicates a person who is fully involved in his/her recovery. He or she has identified treatment choices and fully participates.	This level indicates a person who is generally involved in his/her recovery. He or she participates in treatment but does not actively exercise choice.	This level indicates a person who is marginally involved in his/her recovery. He or she is minimally involved in treatment.	This level indicates a person who is uninvolved in his/her recovery. He or she is currently not making effort to address needs.

42. JOB HISTORY

This item describes the individual's experience with paid employment.

0	1	2	3
Individual has significant job history with positive outcomes. Individual is currently employed as a valued employee.	Individual has held jobs for a reasonable period of time and has former employers willing to recommend him/her for future employment.	Individual has some work history; however, it is marked by periodic job loss.	Individual has no work history.

43. SPIRITUAL/RELIGIOUS

This rating should be based on the individual's involvement in spiritual or religious beliefs and activities.

0	1	2	3
This level indicates an individual with strong religious and spiritual strengths. The individual may be very involved in a religious community or may have strongly held spiritual or religious beliefs that can sustain or comfort him/her in difficult times.	This level indicates an individual with some religious and spiritual strengths. The individual may be involved in a religious community.	This level indicates an individual with few spiritual or religious strengths. The individual may have little contact with religious institutions.	This level indicates an individual with no known spiritual or religious involvement.

44. COMMUNITY CONNECTION

This rating should be based on the individual's level of involvement in the cultural aspects of life in his/her community.

0	1	2	3
This level indicates an individual with extensive and substantial long-term ties with the community. For example, involvement in a community group for more than one year, may be widely accepted by neighbors, or involved in other community activities or informal networks.	This level indicates an individual with significant community ties although they may be relatively short-term (i.e., past year).	This level indicates an individual with limited ties and/or supports from the community.	This level indicates an individual with no known ties or supports from the community.

45. NATURAL SUPPORTS

This rating refers to unpaid individuals other than family members.

0	1	2	3
Individual has significant natural supports who contribute to helping support his or her health and well-being.	Individual has identified natural supports who provide some assistance in supporting the his/her health and well-being.	Individual has some identified natural supports however they are not actively contributing to his/her health or well-being.	Individual has no known natural supports (outside of family and paid caregivers).

46. RESILIENCY*This rating should be based on the individual's ability to identify and use internal strengths in managing their lives.*

0	1	2	3
This level indicates a individual who is able to both identify and use strengths to better themselves and successfully manage difficult challenges.	This level indicates a individual who able to identify most of his/her strengths and is able to partially utilize them.	This level indicates a individual who is able to identify strengths but is not able to utilize them effectively.	This level indicates a individual who is not yet able to identify personal strengths.

47. RESOURCEFULNESS*This rating should be based on the individual's ability to identify and use external resources in managing their lives.*

0	1	2	3
Individual is quite skilled at finding the necessary resources required to aid him/her in his/her managing challenges.	Individual has some skills at finding necessary resources required to aid him/her in a healthy lifestyle but sometimes requires assistance at identifying or accessing these resources.	Individual has limited skills at finding necessary resources required to aid in achieving a healthy lifestyle and requires temporary assistance both with identifying and accessing these resources.	Individual has no skills at finding the necessary resources to aid in achieving a healthy lifestyle and requires ongoing assistance with both identifying and accessing these resources.

6. PSYCHIATRIC HISTORY**Include current/past conditions, level of treatment, client & family.****7. CURRENT MEDICATIONS****Include name of prescriber, allergies, both psychotropic and non-psychotropic.****48. MEDICATION ADHERENCE***This rating focuses on the level of the individual's willingness and participation in taking prescribed medications*

Use NA if client is not taking any medications

0	1	2	3
This level indicates a person who takes medications as prescribed and without reminders, or a person who is not currently on any medication.	This level indicates a person who will take prescribed medications routinely, but who sometimes needs reminders to maintain adherence. Also, a history of inconsistent use or abuse of medications but no current problems would be rated here.	This level indicates a person who is somewhat non-adherent. This person may be resistant to taking psychotropic medications or this person may tend to overuse his or her medications. He/she might adhere with prescription plans for periods of time (1-2 weeks) but generally does not sustain taking medication in prescribed dose or protocol.	This level indicates a person who has refused to take prescribed psychotropic medications during the past 30 day period or a person who has abused his or her medications to a significant degree (i.e., overdosing or over using medications to a dangerous degree).

8. PSYCHOSOCIAL & FAMILY HISTORY

8A. ACCULTURATION

49. LANGUAGE

This item includes both spoken and sign language.

0	1	2	3
Individual and significant others speak English well.	Individual and significant others speak some English but potential communication problems exist due to limits on vocabulary or understanding of the nuances of the language.	Individual and/or significant others do not speak English. Translator or native language speaker is needed for successful intervention but qualified individual can be identified within natural supports.	Individual and/or significant others do not speak English. Translator or native language speaker is needed for successful intervention and no such individual is available from among natural supports. Extra case management time will be required to assist client in treatment.

50. RITUAL

Cultural rituals are activities and traditions that are culturally including the celebration of culturally specific holidays such as Kwanzaa, Cinco de Mayo, etc. Rituals also may include daily activities that are culturally specific (e.g. praying toward Mecca at specific times, eating a specific diet, access to media).

0	1	2	3
Individual and significant others are consistently able to practice rituals consistent with their cultural identity.	Individual and significant others usually practice rituals consistent with their cultural identity; however, they sometimes experience some obstacles to the performance of these rituals.	Individual and significant others experience significant barriers and are sometimes prevented from practicing rituals consistent with their cultural identity.	Individual and significant others are unable to practice rituals consistent with their cultural identity.

51. IDENTITY

Cultural identity refers to the individual's view of his/herself as belonging to a specific cultural group. This cultural group may be defined by a number of factors including race, religion, ethnicity, geography, sexual identity, or lifestyle.

0	1	2	3
Individual has clear and consistent cultural identity and is connected to others who share his/her cultural identity.	Individual is experiencing some confusion or concern regarding cultural identity.	Individual has significant struggles with his/her own cultural identity. Individual may have cultural identity but is not connected with others who share this culture.	Individual has no cultural identity or is experiencing significant problems due to conflict regarding his/her cultural identity.

52. CULTURAL STRESS

Culture stress refers to experiences and feelings of discomfort and/or distress arising from friction (real or perceived) between an individual's own cultural identity and the predominant culture in which he/she lives.

0	1	2	3
No evidence of stress between individual's cultural identity and current living situation.	Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.	Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.	Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

9. MEDICAL HISTORY

Include past/current illnesses and conditions. Indicate primary physician's name and contact information.

10. MENTAL STATUS

Note client's: A) Attitude, B) Appearance, C) Movement, D) Speech, E) Affect F) Mood, G) Thought process/content, H) Insight/judgment, I) Memory and orientation, J) S/H ideation, K) Intelligence, L) Hallucinations/illusions

11. DSM-IV DIAGNOSIS

Complete multi-axial diagnosis, and indicate primary diagnosis by the check box. Remember to include substance abuse diagnoses on Axis I if applicable.

12. CLINICAL IMPRESSION, RECOMMENDATION, DISPOSITION

Include medical necessity, disposition.

13. SIGNATURES

SPECIALTY MODULES – COMPLETE ONLY IF DIRECTED

TRAUMA MODULE

SEXUAL ABUSE

Please rate within the lifetime

0	1	2	3
There is no evidence that individual has experienced sexual abuse.	Individual has experienced one episode of sexual abuse or there is a suspicion that individual has experienced sexual abuse but no confirming evidence.	Individual has experienced repeated sexual abuse.	Individual has experienced severe and repeated sexual abuse. Sexual abuse may have caused physical harm.

PHYSICAL ABUSE

Please rate within the lifetime

0	1	2	3
There is no evidence that individual has experienced physical abuse.	Individual has experienced one episode of physical abuse or there is a suspicion that individual has experienced physical abuse but no confirming evidence.	Individual has experienced repeated physical abuse.	Individual has experienced severe and repeated physical abuse that causes sufficient physical harm to necessitate hospital treatment.

EMOTIONAL ABUSE

Please rate within the lifetime

0	1	2	3
There is no evidence that individual has experienced emotional abuse.	Individual has experienced mild emotional abuse.	Individual has experienced emotional abuse over an extended period of time (at least one year).	Individual has experienced severe and repeated emotional abuse over an extended period of time (at least one year).

MEDICAL TRAUMA

Please rate within the lifetime

0	1	2	3
There is no evidence that individual has experienced any medical trauma.	Individual has experienced mild medical trauma including minor surgery (e.g. stitches, bone setting).	Individual has experienced moderate medical trauma including major surgery or injuries requiring hospitalization.	Individual has experienced life threatening medical trauma.

NATURAL DISASTER

Please rate within the lifetime

0	1	2	3
There is no evidence that individual has experienced any natural disaster.	Individual has been indirectly affected by a natural disaster.	Individual has experienced a natural disaster which has had a notable impact on his/her well-being.	Individual has experienced life threatening natural disaster.

WAR AFFECTED*This rating describes the degree to which an individual has been affected by war*

0	1	2	3
There is no evidence that individual has been affected by terrorism or terrorist activities.	Individual's community or home country has been involved in a war, but the individual and his family or friends have not been directly affected by the violence. Exposure is limited to news reports or television stories that may feature locations recognizable to the individual..	Individual has been directly affected by war in a way that has had a significant impact on functioning (e.g., traumatic sequellae), or has friends or family who have experienced significant impact related to war.	Individual has been involved in a war either as a combatant of a civilian. He or she may have witnessed the death of another person in a war, or has had friends or family members seriously injured in war, or has directly been injured by war leading to significant injury or lasting impact.

TERRORISM AFFECTED*This rating describes the degree to which an individual has been affected by terrorism. Terrorism is defined as "the calculated use of violence or the threat of violence to inculcate fear, intended to coerce or to intimidate governments or societies in the pursuit of goals that are generally political, religious, or ideological." Terrorism includes attacks by individuals acting in isolation (e.g. sniper attacks).*

0	1	2	3
There is no evidence that individual has been affected by terrorism or terrorist activities.	Individual's community has experienced an act of terrorism, but the individual was not directly impacted by the violence (e.g. individual lives close enough to site of terrorism that he/she may have visited before or individual recognized the location when seen on TV, but individual's family and neighborhood infrastructure was not directly affected). Exposure has been limited to pictures on television.	Individual has been affected by terrorism within his/her community, but did not directly witness the attack. Individual may live near the area where attack occurred and be accustomed to visiting regularly in the past, infrastructure of individual's daily life may be disrupted due to attack (e.g. utilities or place of work), and individual may see signs of the attack in neighborhood (e.g. destroyed building). Individual may know people who were injured in the attack.	Individual has witnessed the death of another person in a terrorist attack, or has had friends or family members seriously injured as a result of terrorism, or has directly been injured by terrorism leading to significant injury or lasting impact.

WITNESS TO FAMILY VIOLENCE*Please rate within the lifetime*

0	1	2	3
There is no evidence that individual has witnessed family violence.	Individual has witnessed one episode of family violence.	Individual has witnessed repeated episodes of family violence but no significant injuries (i.e. requiring emergency medical attention) have been witnessed.	Individual has witnessed repeated and severe episodes of family violence. Significant injuries have occurred as a direct result of the violence.

WITNESS TO COMMUNITY VIOLENCE*Please rate within the lifetime*

0	1	2	3
There is no evidence that individual has witnessed violence in the community.	Individual has witnessed fighting or other forms of violence in the community	Individual has witnessed the significant injury of others in his/her community.	Individual has witnessed the death of another person in his/her community.

WITNESS/VICTIM TO CRIMINAL ACTIVITY			
<i>Please rate within the lifetime</i>			
0	1	2	3
There is no evidence that individual has been victimized or witness significant criminal activity.	Individual is a witness of significant criminal activity.	Individual is a direct victim of criminal activity or witnessed the victimization of a family or friend.	Individual is a victim of criminal activity that was life threatening or caused significant physical harm or individual witnessed the death of a loved one.

Adjustment to Trauma

AFFECT REGULATION			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
Individual has no problems with affect regulation.	Individual has mild to moderate problems with affect regulation.	Individual has severe problems with affect regulation but is able to control affect at times. Problems with affect regulation interferes with individual's functioning in some life domains.	Individual unable to regulate affect.

INTRUSIONS			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
There is no evidence that individual experiences intrusive thoughts of trauma.	Individual experiences some intrusive thoughts of trauma but they do not affect his/her functioning.	Individual experiences intrusive thoughts that interfere in his/her ability to function in some life domains.	Individual experiences repeated and severe intrusive thoughts of trauma.

ATTACHMENT			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
No evidence of attachment problems. Parent-individual relationship is characterized by satisfaction of needs, individual's development of a sense of security and trust.	Mild problems with attachment. This could involve either mild problems with separation or mild problems of detachment.	Moderate problems with attachment. Individual is having problems with attachment that require intervention. A individual who meets the criteria for an Attachment Disorder in DSM-IV would be rated here.	Severe problems with attachment. A individual who is unable to separate or a individual who appears to have severe problems with forming or maintaining relationships with caregivers would be rated here.

TRAUMATIC GRIEF/SEPARATION			
<i>This rating describes the level of traumatic grief due to death or loss or separation from significant partners, caregivers, siblings, or other significant figures.</i>			
0	1	2	3
There is no evidence that the individual has experienced traumatic grief or separation from significant others or the individual has adjusted well to separation.	Individual is experiencing some level of traumatic grief due to death or loss of a significant person or distress from separation in a manner that is appropriate given the recent nature of loss or separation.	Individual is experiencing a moderate level of traumatic grief or difficulties with separation in a manner that impairs functioning in some but not all areas. This could include withdrawal or isolation from others.	Individual is experiencing significant traumatic grief or separation reactions. Individual exhibits impaired functioning across several areas (e.g. interpersonal relationships, job or vocational setting) for a significant period of time following the loss or separation.

REEXPERIENCING

These symptoms consist of intrusive memories or reminders of traumatic events, including nightmares, flashbacks, intense reliving of the events, and repetitive play with themes of specific traumatic experiences. These symptoms are part of the DSM-IV criteria for PTSD

0	1	2	3
This rating is given to an individual with no evidence of intrusive symptoms.	This rating is given to an individual with some problems with intrusions, including occasional nightmares about traumatic events.	This rating is given to an individual with moderate difficulties with intrusive symptoms. This individual may have recurrent frightening dreams with or without recognizable content or recurrent distressing thoughts, images, perceptions or memories of traumatic events. This individual may exhibit trauma-specific intense physiological reactions to exposure to traumatic cues.	This rating is given to an individual with severe intrusive symptoms. This individual may exhibit trauma-specific reenactments that include sexually or physically traumatizing others. This individual may also exhibit persistent flashbacks, illusions or hallucinations that make it difficult for the individual to function.

AVOIDANCE

These symptoms include efforts to avoid stimuli associated with traumatic experiences. These symptoms are part of the DSM-IV criteria for PTSD.

0	1	2	3
This rating is given to an individual with no evidence of avoidance symptoms.	This rating is given to an individual who exhibits some avoidance. This individual may exhibit one primary avoidant symptom, including efforts to avoid thoughts, feelings or conversations associated with the trauma.	This rating is given to an individual with moderate symptoms of avoidance. In addition to avoiding thoughts or feelings associated with the trauma, the individual may also avoid activities, places, or people that arouse recollections of the trauma.	This rating is given to an individual who exhibits significant or multiple avoidant symptoms. This individual may avoid thoughts and feelings as well as situations and people associated with the trauma and be unable to recall important aspects of the trauma.

NUMBING

These symptoms include numbing responses that are part of the DSM-IV criteria for PTSD. These responses were not present before the trauma.

0	1	2	3
This rating is given to an individual with no evidence of numbing responses.	This rating is given to an individual who exhibits some problems with numbing. This individual may have a restricted range of affect or be unable to express or experience certain emotions (e.g., anger or sadness).	This rating is given to an individual with moderately severe numbing responses. This individual may have a blunted or flat emotional state or have difficulty experiencing intense emotions or feel consistently detached or estranged from others following the traumatic experience.	This rating is given to an individual with significant numbing responses or multiple symptoms of numbing. This individual may have a markedly diminished interest or participation in significant activities and a sense of a foreshortened future.

DISSOCIATION

Please rate the highest level from the past 30 days

0	1	2	3
There is no evidence of dissociation.	Individual may experience some symptoms of dissociation.	Individual clearly experiences episodes of dissociation.	Profound dissociation occurs.

EMPLOYMENT/VOCATIONAL/CAREER MODULE

JOB ATTENDANCE

Please rate the highest level from the past 30 days

0	1	2	3
Individual goes to work consistently as scheduled.	Individual has occasionally problems going to work. May sometimes call in sick when not ill.	Individual has difficulty consistently going to work.	Individual has severe job attendance problems that threaten termination or have resulted in recent firing.

JOB PERFORMANCE

Please rate the highest level from the past 30 days

0	1	2	3
Individual is productive employee.	Individual is generally productive employee but some performance issues exist.	Individual is having problems performing adequately on the job.	Individual has severe performance problems that threaten termination or have resulted in recent firing.

JOB RELATIONS

Please rate the highest level from the past 30 days

0	1	2	3
Individual gets along well with superiors and co-workers.	Individual is experiencing some problems with relationships at work.	Individual's is having problems with his/her relationships with superiors and/or co-workers. Difficulties are causing functioning problems at work.	Individual is having severe relationship problems with superiors and/or co-workers. Relationship issues threaten employment or have resulted in recent firing.

CAREER ASPRIATIONS

Please rate the highest level from the past 30 days

0	1	2	3
Individual has clear and feasible career plans.	Individual has career plans but significant barriers exist to achieving these plans.	Individual wants to work but does not have a clear idea regarding jobs or careers.	Individual has no career plans or aspirations.

JOB TIME

Please rate the highest level from the past 30 days

0	1	2	3
Individual works full time.	Individual works more than 20 hours per week but not full-time.	Individual works less than 20 hours per week.	Individual is not working.

JOB SKILLS

Please rate the highest level from the past 30 days

0	1	2	3
Individual has significant job skills consistent with career aspirations.	Individual has basic job skills but they may not match career aspirations	Individual has limited job skills	Individual has no job skills.

DEVELOPMENTAL NEEDS/INTELLECTUAL FUNCTIONING MODULE

COGNITIVE

Please rate the highest level from the past 30 days

0	1	2	3
Individual's intellectual functioning appears to be in normal range. There is no reason to believe that the individual has any problems with intellectual functioning.	Individual has low IQ (70 to 85) or has identified learning challenges.	Individual has mild mental retardation. IQ is between 55 and 70.	Individual has moderate to profound mental retardation. IQ is less than 55.

COMMUNICATION

Please rate the highest level from the past 30 days

0	1	2	3
Individual's receptive and expressive communication appears developmentally appropriate. There is no reason to believe that the individual has any problems communicating.	Individual has receptive communication skills but limited expressive communication skills.	Individual has both limited receptive and expressive communication skills.	Individual is unable to communicate.

DEVELOPMENTAL

Please rate the highest level from the past 30 days

0	1	2	3
Individual's development appears within normal range. There is no reason to believe that the individual has any developmental problems.	Evidence of a mild developmental delay.	Evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay.	Severe developmental disorder.

DANGEROUSNESS MODULE

Emotional/Behavioral risks

FRUSTRATION MANAGEMENT

Please rate the highest level from the past 30 days.

0	1	2	3
Individual appears to be able to manage frustration well. No evidence of problems of frustration management.	Individual has some mild problems with frustration. He/she may anger easily when frustrated; however, he/she is able to calm self down following an angry outburst.	Individual has problems managing frustration. His/her anger when frustrated is causing functioning problems in school, at home, or with peers.	Individual becomes explosive and dangerous to others when frustrated. He/she demonstrates little self control in these situations and others must intervene to restore control.

HOSTILITY

Please rate the highest level from the past 30 days.

0	1	2	3
Individual appears to not experience or express hostility except in situations where most people would become hostile.	Individual appears hostile but does not express it. Others experience individual as being angry.	Individual expresses hostility regularly.	Individual is almost always hostile either in expression or appearance. Others may experience individual as 'full of rage' or 'seething.'

PARANOID THINKING*Please rate the highest level from the past 30 days.*

0	1	2	3
Individual does not appear to engage in any paranoid thinking.	Individual is suspicious of others but is able to test out these suspicions and adjust their thinking appropriately.	Individual believes that others are 'out to get' him/her. Individual has trouble accepting that these beliefs may not be accurate. Individual at times is suspicious and guarded but at other times can be open and friendly. Suspicions can be allayed with reassurance.	Individual believes that others plan to cause them harm. Individual is nearly always suspicious and guarded.

VIOLENT THINKING*Please rate the highest level from the past 30 days.*

0	1	2	3
There is no evidence that individual engages in violent thinking.	Individual has some occasional or minor thoughts about violence.	Individual has violent ideation. Language is often characterized as having violent themes and problem solving often refers to violent outcomes.	Individual has specific homicidal ideation or appears obsessed with thoughts about violence. For example, a individual who spontaneously and frequently draws only violent images may be rated here.

Dangerousness/Risk Resiliency Factors**AWARENESS OF VIOLENCE POTENTIAL***Please rate the highest level from the past 30 days.*

0	1	2	3
Individual is completely aware of his/her level of risk of violence. Individual knows and understands risk factors. Individual accepts responsibility for past and future behaviors. Individual is able to anticipate future challenging circumstances. A individual with no violence potential would be rated here.	Individual is generally aware of his/her potential for violence. Individual is knowledgeable about his/her risk factors and is generally able to take responsibility. Individual may be unable to anticipate future circumstances that may challenge him/her.	Individual has some awareness of his/her potential for violence. Individual may have tendency to blame others but is able to accept some responsibility for his/her actions.	Individual has no awareness of his/her potential for violence. Individual may deny past violent acts or explain them in terms of justice or as deserved by the victim.

RESPONSE TO CONSEQUENCES*Please rate the highest level from the past 30 days.*

0	1	2	3
Individual is clearly and predictably responsive to identified consequences. Individual is regularly able to anticipate consequences and adjust behavior.	Individual is generally responsive to identified consequences; however, not all appropriate consequences have been identified or he/she may sometimes fail to anticipate consequences.	Individual responds to consequences on some occasions but sometimes does not appear to care about consequences for his/her violent behavior.	Individual is unresponsive to consequences for his/her violent behavior.

COMMITMENT TO SELF CONTROL*Please rate the highest level from the past 30 days.*

0	1	2	3
Individual fully committed to controlling his/her violent behavior.	Individual is generally committed to control his/her violent behavior; however, individual may continue to struggle with control in some challenging circumstances.	Individual ambivalent about controlling his/her violent behavior.	Individual not interested in controlling his/her violent behavior at this time.

TREATMENT INVOLVEMENT*Please rate the highest level from the past 30 days.*

0	1	2	3
Individual fully involved in his/her own treatment. Family supports treatment as well.	Individual or family involved in treatment but not both. Individual may be somewhat involved in treatment, while family members are active or individual may be very involved in treatment while family members are unsupportive.	Individual and family are ambivalent about treatment involvement. Individual and/or family may be skeptical about treatment effectiveness or suspicious about clinician intentions.	Individual and family are uninterested in treatment involvement. A individual with treatment needs who is not currently in treatment would be rated here.

SEXUALLY AGGRESSIVE BEHAVIOR MODULE**RELATIONSHIP***Please rate the most recent episode of sexual behavior*

0	1	2	3
No evidence of victimizing others. All parties in sexual activity appear to be consenting. No power differential.	Although parties appear to be consenting, there is a significant power differential between parties in the sexual activity with this individual being in the position of authority.	Individual is clearly victimizing at least one other individual with sexually abusive behavior.	Individual is severely victimizing at least one other individual with sexually abusive behavior. This may include physical harm that results from either the sexual behavior or physical force associated with sexual behavior.

PHYSICAL FORCE/THREAT*Please rate the highest level from the most recent episode of sexual behavior*

0	1	2	3
No evidence of the use of any physical force or threat of force in either the commission of the sex act nor in attempting to hide it.	Evidence of the use of the threat of force in an attempt to discourage the victim from reporting the sex act.	Evidence of the use of mild to moderate force in the sex act. There is some physical harm or risk of physical harm.	Evidence of severe physical force in the commission of the sex act. Victim harmed or at risk for physical harm from the use of force.

PLANNING*Please rate the highest level from the most recent episode of sexual behavior*

0	1	2	3
No evidence of any planning. Sexual activity appears entirely opportunistic.	Some evidence of efforts to get into situations where likelihood of opportunities for sexual activity are enhanced.	Evidence of some planning of sex act.	Considerable evidence of predatory sexual behavior in which victim is identified prior to the act, and the act is premeditated.

AGE DIFFERENTIAL*Please rate the highest level from the most recent episode of sexual behavior*

0	1	2	3
Ages of the perpetrator and victim and/or participants essentially equivalent (less than 3 years apart).	Age differential between perpetrator and victim and/or participants is 3 to 4 years.	Age differential between perpetrator and victim at least 5 years, but perpetrator less than 13 years old.	Age differential between perpetrator and victim at least 5 years and perpetrator 13 years old or older.

TYPE OF SEX ACT*Please rate the highest level from the most recent episode of sexual behavior*

0	1	2	3
Sex act(s) involve touching or fondling only.	Sex act(s) involve fondling plus possible penetration with fingers or oral sex.	Sex act(s) involve penetration into genitalia or anus with body part.	Sex act involves physically dangerous penetration due to differential size or use of an object.

RESPONSE TO ACCUSATION*Please rate the highest level from the past 30 days*

0	1	2	3
Individual admits to behavior and expresses remorse and desire to not repeat.	Individual partially admits to behaviors and expresses some remorse.	Individual admits to behavior but does not express remorse.	Individual neither admits to behavior nor expresses remorse. Individual is in complete denial.

CRIME MODULE**SERIOUSNESS***Please rate the highest level from the past 30 days.*

0	1	2	3
Individual has engaged only in status violations (e.g. curfew).	Individual has engaged in delinquent behavior.	Individual has engaged in criminal behavior.	Individual has engaged in criminal behavior that places other citizens at risk of significant physical harm.

HISTORY*Please rate using time frames provided in the anchors*

0	1	2	3
Current criminal/delinquent behavior is the first known occurrence.	Individual has engaged in multiple criminal/delinquent acts in the past one year.	Individual has engaged in multiple criminal/delinquent acts for more than one year but has had periods of at least 3 months where he/she did not engage in delinquent behavior.	Individual has engaged in multiple criminal/delinquent acts for more than one year without any period of at least 3 months where he/she did not engage in criminal or delinquent behavior.

ARRESTS*Please rate the highest level from the past 30 days*

0	1	2	3
Individual has no known arrests in past.	Individual has history of delinquency, but no arrests past 30 days.	Individual has 1 to 2 arrests in last 30 days.	Individual has more than 2 arrests in last 30 day.

PLANNING			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
No evidence of any planning. Criminal/delinquent behavior appears opportunistic or impulsive.	Evidence suggests that individual places him/herself into situations where the likelihood of criminal/delinquent behavior is enhanced.	Evidence of some planning of criminal/delinquent behavior.	Considerable evidence of significant planning of criminal/delinquent behavior. Behavior is clearly premeditated.

COMMUNITY SAFETY			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
Individual presents no risk to the community. He/she could be unsupervised in the community.	Individual engages in behavior that represents a risk to community property.	Individual engages in behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the individual's behavior.	Individual engages in behavior that directly places community members in danger of significant physical harm.

LEGAL COMPLIANCE			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
Individual is fully compliant with all responsibilities imposed by the court (e.g. school attendance, treatment, restraining orders) or no court orders are currently in place.	Individual is in general compliance with responsibilities imposed by the court. (e.g. occasionally missed appointments).	Individual is in partial noncompliance with standing court orders (e.g. individual is going to school but not attending court-order treatment).	Individual is in serious and/or complete noncompliance with standing court orders (e.g. parole violations).

PEER INFLUENCES			
<i>Please rate the highest level from the past 30 days</i>			
0	1	2	3
Individual's primary peer social network does not engage in criminal/delinquent behavior.	Individual has peers in his/her primary peer social network who do not engage in criminal/delinquent behavior but has some peers who do.	Individual predominantly has peers who engage in delinquent behavior but individual is not a member of a gang.	Individual is a member of a gang whose membership encourages or requires illegal behavior as an aspect of gang membership.

ENVIRONMENTAL INFLUENCES			
<i>Please rate the environment around the individual's living situation</i>			
0	1	2	3
No evidence that the individual's environment stimulates or exposes the individual to any criminal/delinquent behavior.	Mild problems in the individual's environment that might expose the individual to criminal/delinquent behavior.	Moderate problems in the individual's environment that clearly expose the individual to criminal/delinquent behavior.	Severe problems in the individual's environment that stimulate the individual to engage in criminal/delinquent behavior.

SUBSTANCE USE MODULE

SEVERITY OF USE

Please rate the highest level from the past 30 days

0	1	2	3
Individual is currently abstinent and has maintained abstinence for at least six months.	Individual is currently abstinent but only in the past 30 days or individual has been abstinent for more than 30 days but is living in an environment that makes substance use difficult.	Individual actively uses alcohol or drugs but not daily.	Individual uses alcohol and/or drugs on a daily basis.

DURATION OF USE

Please rate the highest level from the past 30 days

0	1	2	3
Individual has begun use in the past year.	Individual has been using alcohol or drugs for at least one year but has had periods of at least 30 days where he/she did not have any use.	Individual has been using alcohol or drugs for at least one year (but less than five years), but not daily.	Individual has been using alcohol or drugs daily for more than the past year or intermittently for at least five years.

STAGE OF RECOVERY

Please rate the highest level from the past 30 days

0	1	2	3
Individual is in maintenance stage of recovery. Individual is abstinent and able to recognize and avoid risk factors for future alcohol or drug use.	Individual is actively trying to use treatment to remain abstinent.	Individual is in contemplation phase, recognizing a problem but not willing to take steps for recovery.	Individual is in denial regarding the existence of any substance use problem. Precontemplation stage.

PEER INFLUENCES

Please rate the highest level from the past 30 days

0	1	2	3
Individual's primary peer social network does not engage in alcohol or drug use.	Individual has peers in his/her primary peer social network who do not engage in alcohol or drug use but has some peers who do.	Individual predominantly has peers who engage in alcohol or drug use but individual is not a member of a gang.	Individual is a member of a peer group that consistently engages in alcohol or drug use.

ENVIRONMENTAL INFLUENCES

Please rate the environment around the individual's living situation

0	1	2	3
No evidence that the individual's environment stimulates or exposes the individual to any alcohol or drug use.	Mild problems in the individual's environment that might expose the individual to alcohol or drug use.	Moderate problems in the individual's environment that clearly expose the individual to alcohol or drug use.	Severe problems in the individual's environment that stimulate the individual to engage in alcohol or drug.