This diagram shows the overarching model of how SDDT money/activities and non-SDDT activities will improve health and equity outcomes.

- The three fields represent different levels of impact (system, organization, individual).
- The activities in circles represent how a funded entity (city agency, large grantee, or grassroots grantee) will use money.
- The dashed lines represent the process through which their activity will improve an impact category of concern to the evaluation.
- The solid lines represent the additional effects those initial outcomes will have toward advancing impacts at other levels.

**Evaluation Framework Diagram (Overarching) | June 2019**

- **Systems/Policies**
  - Use of Funds
  - Impact Category
  - Process Questions
    - What did funded organizations do to impact [hypothesized outcome]?
      - What/how much are grantees/agencies doing?
      - How (and how well) are they doing it?
  - Outcome Questions
    - As a result of SDDT funded activities, did [hypothesized outcome] occur?
      - Is anyone better off?
      - If so, who?

- **Organizations**
  - Use of Funds
  - Impact Category

- **Individual**
  - Use of Funds
  - Impact Category

**Improved Health and Increased Equity**

**Other SDDT Activities**
This diagram specifies theoretical impact categories to show how SDDT money will be used to improve health and equity outcomes.

- The three fields represent different levels of impact (system, organization, individual).
- The activities in circles represent how a funded entity (city agency, large grantee, or grassroots grantee) will use money.
- The dashed lines represent the process through which their activity will improve an impact category of concern to the evaluation.
- The solid lines represent the additional effects those initial outcomes will have toward advancing impacts at other levels.

**Evaluation Framework Diagram (Theoretical Examples)  
June 2019**