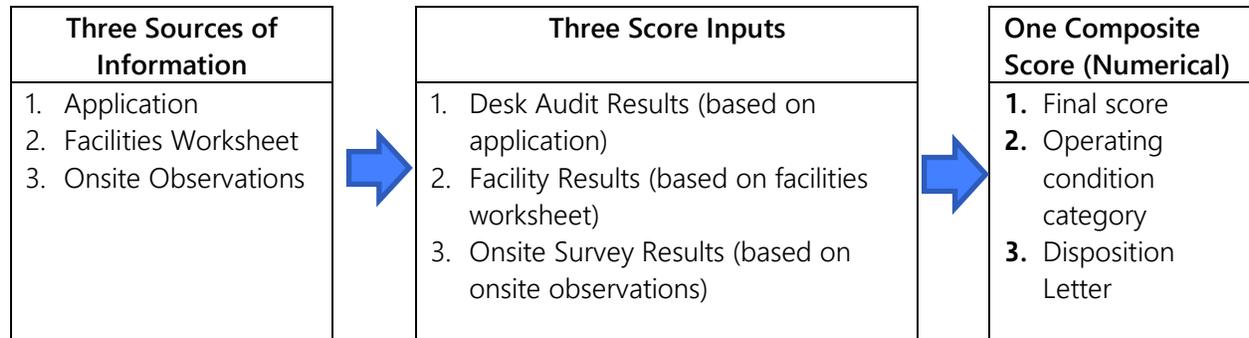


School Assessment Scoring Methodology

v. 2020.10.14

DATA PIPELINE



KEY ELEMENTS OF SCORING

Weights & Points

1. Desk Reviews = 35% of Composite Score
2. Facilities = 10% of Composite Score
3. Onsite = 55% of Composite Score
4. Within each survey, each individual question has an equal weight
 1. Will have 0 or 1
5. Low scores on certain questions of the onsite or facilities reviews must be remedied prior to reopening, while low scores on the desk reviews can be remedied through revisions to schools onsite plans

Desk Reviews

Scores less than 3 on any question are considered failing. Will recode each response so that:

1. 1,2 = 0
2. 3,4,5 = 1

Facility Reviews

Facility reviews are scored slightly differently, on a 1-3 scale. Although a 2 in any one area is considered failing, it can be remedied through a corrective action.

1. 1,2 = 0
2. 3 = 1

Onsite scores

1. Scores are objective--written comments will not be factored into the final score. Written comments may be referred to later if:
 - a. Unexpected scoring outcomes necessitate a revision to scoring criteria or onsite reviews. Comparing reviewers' comments with scores can help to ensure that assessment appropriately captures intent of the guidance.
 - b. A school questions its results, necessitating a more thorough review of the survey responses.
 - c. For a complete lists of survey elements that will not be scored, see highlighted elements Attachment A—Red Bridge results.
2. Denominators will differ based on school type or circumstances—Elementary school questions will not be factored into middle school scores and "if applicable" questions will not be held against schools.

AUTO-FAIL QUESTIONS

If a school receives a failing score on any one of 8 questions—3 within the facilities review and 5 within the desk audit—it must correct the issue prior to reopening and may require follow-up visit(s).

Desk Audit [0 Questions]

As reopening applications do not always accurately reflect of the onsite COVID safety measures that a school may institute due to poor record keeping, none of these questions require immediate remedy prior to reopening. To the extent that deficiencies are identified, a school may correct them through a revision to their reopening application.

Facilities Review [3 Questions]

Auto-fail defined as having a 1 or 2 in the following questions.

1. Cleaning and Disinfection: The degree to which school's cleaning protocols and products used comply with CCSF guidance and criteria.
2. Ventilation and Windows: How schools will mitigate the risk of poor ventilation and low room air exchange, and maximize the use of windows and ventilation systems to maximize intake of fresh air and minimize recirculated air.
3. Building Preparedness: the degree to which building systems have been prepared to safely allow students and staff to reenter, including maintenance to ventilation and water systems (i.e. filter replacements and water flushing).

Onsite Review [5 Questions]

Auto-fail defined as having a "no" (0) in any of the following categories.

1. Is there universal masking onsite?
2. Are staff wearing masks over nose and mouth?
3. For elementary schools, are there lists of stable classroom cohorts with the same teacher(s) for the entire day?
4. For middle and high school, are there cohorts lists that limit crossover of students and teachers to the extent possible?
5. Are infection control signs placed throughout the facility to remind people to wash hands, physically distance, and wear face coverings?