

sentiment about our recommendations: More staffing is needed, not more directives that come with no money or resources. Concerned about idea of having an IAQ coordinator if there were no staff to coordinate.

- ii. Anjali learned that the Superintendent has potentially offered to hire 2 full-time engineers (1 engineer, one apprentice) who are dedicated to changing filters and doing preventive maintenance on HVAC systems of each school.
- iii. Feedback received from Regina Colbert of Raibon and Colbert Associates, an environmental health and safety company that deals with IAQ, occupational safety, and hazard management. She referred to the document as “a consistent procedure on how to address a pattern of behavior”; A procedure for how information comes in and how it goes out. There seems to be some discrepancy in how she describes what is being done in the schools around IAQ (confusing Complaint document with Tools for Schools). Stated that if the Complaint document were to be implemented it would need to be updated first: Should incorporate Tools for Schools Model of If>Then and the TFS checklist which would make it easier to do walkthroughs. Feels that Reporting should be a part of process. She is under the impression that an IAQ Committee still exists consisting of those district staff who are involved with the current walkthroughs.

b. Update on new information gathered on IAQ recommendations and School Site Plans

- i. Anjali presented information she learned by researching school site plans. School Site Plans (SSPs) mainly focus on academic issues but contain sections which include five goals. Goal #4 is: Ensure a safe secure school and learning environment. Though this goal typically relates to safety in terms of violence and emergencies our recommendations certainly fall under safety. There is something called a School Safety Plan which is also referred to.

c. Finalize our Draft IAQ Resolution & discuss potential authors

- i. Committee members briefly reviewed changes made and agreed that all it needs is word-smithing and in the interest of time Beth, Anjali & Neil can touch base to tighten up the wording.

d. Presentation by Neil Gendel: CHPS Overview and Q&A

- i. Neil explained that Good IAQ in schools goes along with Tools for Schools.
- ii. Explained that Commissioner Mar introduced Neil’s resolution encouraging the district to use High Performance School Design Guidelines for the renovation of old schools and construction of new schools. The district supported the resolution and formed an advisory committee to help it revise its design guideline standards for use in the renovation of the schools with bond funds. The advisory committee includes representatives from the EPA, the Collaborative for High Performing Schools, the City’s Department of Environment and others along with school staff. including Ed Ochi and

b. Anjali will try to find out the difference between a school site plan and school safety plan.

c. Anjali, Beth and Neil will finalize draft and send out to committee members for feedback.

d. Neil – will draft a letter from the committee and send to members for feedback.

representatives from the design program, maintenance, engineers and others. That revision is going on right now. Rhoda Parhams is in charge of the committee and the District's construction design program.

- iii. Neil shared what he learned from a "Commissioning" Workshop he attended. Commissioning is having someone, hopefully non-school staff, do quality assurance from the initial design stage on. This 3rd party helps evaluate the designs, watches the construction process, and makes sure that everything works before it turned over to the District. They hold the engineers, contractors, and architects accountable for their work and make them fix things along the way. If it is done right, then the district pays them.
- iii. Rhoda is planning to report on the District's progress to the Board of Education's Building and Grounds committee in August.
- iv. There is another committee, the formal oversight committee for the expenditures of the renovation bond funds. Neil doesn't know if that committee will also be concerned about the use of high performance design guidelines. That question needs to be asked and answered.
- v. Rose Toney asked why carpets were not included in the guidelines. Neil explained that carpets are against District policy but there are waivers if they are specifically requested. He is not sure if not using carpets is included in the high performance guidelines.

4. Diesel School Bus Issue Update given by Neil

Neil explained that SFUSD contracts with Laidlaw which has diesel buses. The indoor air inside the bus is worse than outside and is certainly connected to asthma. When Neil asked what the district is doing to ensure that Laidlaw is retrofitting their buses he was told that they are under contract with Laidlaw and Laidlaw has refused to retrofit buses. Laidlaw is using some newer buses which are less polluting. Laidlaw's response was that 'no one has asked us to retrofit our buses so we are not doing it.' SFUSD is preparing an RFP to school bus companies. Laidlaw has parking facilities in San Francisco which makes it convenient. To require the latest technology we must request it. The RFP may get written by end of November.

Beth explained that ALA is in communication with the Bay Area AQMD to request the retrofit. AQMD may give a grant to Parent Voices to join forces with ATF and other in pushing SFUSD to change their contract. The AQMD said that LA was willing to make the changes.

5. Brief discussion on the idea of a potential Childcare Sub-committee of the Schools and Childcare Committee

- a. Anjali explained that there is interest among some members of the task force in possibly forming a new sub-committee that would focus specifically on issues related to child development centers throughout the city that are not part of the SFUSD Child Development Centers. Anjali will be convening a meeting of interested parties to discuss this possibility. Committee members expressed concern over the amount of time we have before we sunset and mentioned that it is difficult to figure out what questions to ask in relation to this idea.

4. **Beth** will be getting the timeline information
Anjali will look into getting NYC's example.

	<p>6. Next Steps (5 min)</p> <p>a. Continue gathering information and support for our recommendations through stakeholder meetings and research</p>	
IV.	<p>Next Meetings of Committee: Note Location Change August, 17th, 4:00 to 6:00 pm, <u>Fox Plaza, 1390 Market St., Suite 210</u></p>	